

# Learner Charter

**Being inspired and nurtured to realise their career ambitions, learners can expect to:**

**Being proactive and participatory, learners will:**

Be welcomed into a supportive collaborative environment, where faculty will drive engagement to meet the challenges of learning and becoming work ready graduates.

Attend classes, lectures and other academic activities related to your programme of study and actively engage with/in the content/activity.

Be guided by trained faculty who are knowledgeable and experienced in their area, will meet their deadlines and honour their commitments, particularly with regular, informative and timely feedback.

Take responsibility for learning and proactively manage the learning experience, including attending class, submitting assessments in accordance with deadlines and engaging with learners and lecturers.

Experience a forward-thinking learning environment, with current accessible content that reflects today's workplace challenges and that is innovative in its application and use of educational technology.

Be open to the challenges of learning in a forward-thinking learning environment that reflects today's workplace.

Have multiple opportunities to further their holistic development through DBS organised activities and forums in addition to learning, teaching and assessment.

Embrace and develop opportunities for further holistic development outside the academic curriculum.

<p>Be supported in their career planning and progression into the workplace.</p>	<p>Actively engage with career planning and workplace progression initiatives.</p>
<p>Be treated with respect, dignity and professionalism by DBS staff at all times in a safe environment where diversity is embraced.</p>	<p>Behave in a courteous and professional manner towards other learners and staff at all times.</p>
<p>Be listened to and heard and become genuine partners in decisions that affect the student body.</p>	<p>Help drive and participate in activities that allow learners to become partners in decisions that impact the learning experience and the student body.</p>
<p>Be communicated with promptly and accurately, using an appropriate medium, with regard to information central to their studies, such as timetables, forms, policies and procedures.</p>	<p>Proactively ensure awareness of, and action when appropriate, key module, programme and college information such as deadlines, and to regularly monitor your College communications.</p>
<p>Be made aware of, and have supported access to, suitable resources and technologies to further their learning.</p>	<p>Use College facilities and technologies in an appropriate manner and with respect for other users.</p>
<p>Be made aware of the importance of academic integrity and be guided and supported in following the rules and regulations for academic integrity as outlined in the DBS Quality Assurance Handbook.</p>	<p>Respect and comply with the rules of academic integrity as set out in the DBS Quality Assurance Handbook, including those that relate to plagiarism, copyright, cheating and collusion, among others.</p>